

**New Mexico AMP**

**Alliance for Minority Participation**

# POSTER PRESENTATION CRITIQUE

The goals of this event are to encourage undergraduate research, provide a forum for students to interact with faculty and peers, and bolster students’ skills as scientists and communicators.

Presenter(s) Name(s): Poster Title:

# Please use the following scale throughout this evaluation (write in spaces below to the left):

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Outstanding** |  |  | **Good** |  | **Below Average** |
| **6** | **5** | **4** | **3** | **2** | **1** |

|  |  |  |
| --- | --- | --- |
| SCORE |  |  |
|  | ORAL PRESENTATION  OF POSTER: | The student conveys the main points of his/her poster, addressing the scientific question in a systematic way and demonstrating an in-depth  understanding of the information contained in her/his poster. |
|  | EFFECTIVENESS OF ORALLY PRESENTING  POSTER: | Overall, the student effectively discusses the research topic, how the research was conducted, and why it was conducted (i.e., the significance of the research.) |
|  | SCIENTIFIC MERIT: | The poster addresses a valid scientific question or engineering design problem in a systematic fashion. |
|  | CONTENT OF POSTER: | The poster includes all the necessary information (i.e., introduction, methods, results, discussion, and conclusions). The concepts  underlying these sections are well developed or dealt with. |
|  | ATTENTION TO DETAIL: | The poster exemplifies the student’s attention to detail and creativity. |
|  | VISUAL PRESENTATION: | The poster meets the format requirements and makes good use of appropriate background, colors, graphs, and photos. All the illustrations, graphs, figures, and photos have the necessary captions, labels, and keys. All visuals are relevant and contribute to the poster  without distracting from the content. |
|  | DISPLAY: | The information contained in this poster is brief yet concise, and the complete poster is self-explanatory and well organized. |
|  | TOTAL SCORE | |

**Comments:**

**To Submit:** Please email your completed critique forms to [amp@nmsu.edu](mailto:amp@nmsu.edu) so that the student presenters can continue to improve their research presentation skills. NM AMP Staff will moderate the feedback process.